

Low Score Reassessments during the Temporary Assessment Process



There may be situations when a program chooses to be reassessed due to a low score during the Temporary Assessment Process¹. The following information explains some important ideas to consider prior to scheduling a low score reassessment and the steps that will occur during the temporary process.

1. To begin a low score reassessment process, the Child Care Consultant must submit the reassessment request to NCRLAP.
2. For the Reflective Self-Study DCDEE and NCRLAP are not requiring additional² worksheets be completed for the reassessment process; but it is strongly recommended that programs increase their understanding of the Environment Rating Scale(s) prior to going through a reassessment. This will help increase the quality of the environment(s) and should also increase the scores that are earned. Consider the following important steps:
 - a. The administrator and each teacher or FCCH provider can review the previously completed Thinking More worksheets to see if there are changes/updates based on current practices and ideas, or perhaps some things learned from the modified assessment results for the other items. It may be helpful to mark-up the original worksheets or complete additional documentation as needed.
 - b. Work with the program's DCDEE Child Care Consultant to focus on the scores from the previous assessment and discuss resources on where to get additional training and TA. It is strongly recommended that programs participate in TA and training to prepare for the reassessment and address areas that were previously challenging.
 - c. Completing two additional self-study worksheets is recommended. These are different from the worksheets completed for the initial Reflective Self-Study and are titled, *Thinking More About Activities* and *Thinking More about Space and Furnishings*. These worksheets focus on the subscales scored by assessors during the Modified Assessment, thus could help with understanding and addressing the items with low scores. They can be downloaded from ncrlap.org on the Temporary Assessment Page in the

¹ For scores of less than 4.0, one free reassessment is allowed, and a fee will be applied for scores of 4.0 and higher.

² If any of the required self-study documents were not completed during the initial request, the missing documents will need to be completed and verified during the assessor's assessment visit.

reassessment section. Alternately, NCRLAP will print and mail copies to a program if this is preferred. Call 1-866-362-7527 to request this.

- d. In child care centers, each classroom that fits into the age range of the scale being reassessed should participate in the preparation process since random selection between all eligible classrooms will occur.
3. For the Modified Assessment, once a reassessment request is submitted to NCRLAP, the program's four-week window for the Modified Assessments³ will be scheduled as soon as possible. The reassessment process will be very similar to the previous Modified Assessments process.
 - a. Five block-out days may be used during the window.
 - b. An assessor will visit the site to complete the Modified Assessment. In child care programs, there will be a random selection between all eligible rooms (based on the age range of the ERS being used).
 - c. The assessor will visit the classroom or child care area for 30-45 minutes when the children are outside or in another indoor space to take notes and photograph the space and materials. If children need to return to their indoor space, the assessor will continue to work while attempting to remain socially distanced. They will also visit the outdoor spaces used by the group and complete a 30-45 minute interview with the teacher or family child care provider. The interview can be in-person or by phone or Zoom.
 - d. Following the Modified Assessment visit, an assessment report will be completed and sent to the program's Child Care Consultant, who will then share the results with the program and finish processing the child care license.

Need help or have questions? Please visit ncrlap.org or contact ncrlap@uncg.edu

³ The Temporary Assessment Process is time-limited and regular assessments will resume as pandemic conditions allow with 90 day public notice given regarding the transition. Reassessment requests submitted closer to the end of the temporary process, may require a regular assessment vs. a Modified Assessment depending on timing and the pending list.