

FCCERS-R Item 24 Promoting Acceptance of Diversity: What is required at the 5 level?

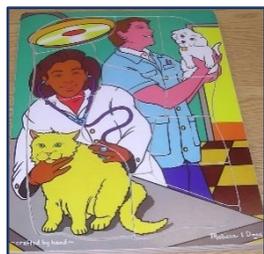
Creating culturally diverse experiences for young children increases awareness and helps them appreciate differences among us. The FCCERS-R has a high standard at the "Good," or 5, level of quality. Over the years The North Carolina Rated License Assessment Project (NCRLAP) has received questions about why credit was not earned for one or both indicators, even when diverse items were present. This resource explains differences between the indicators and provides examples of different items that are counted. Be sure to read the indicators and the Notes for Clarification on pages 50-51 of the FCCERS-R, as well as the NC Additional Notes, which can be found at ncrlap.org.

Indicator 5.1



The categories are people of various cultures, races, ages, abilities, and non-stereotyping gender roles. All categories must be represented.

In addition to 3 books and 3 pictures, 3 play materials showing images of people must be accessible.



Examples of play materials include puzzles, games, and toys, such as blocks and phones, that show images of people.



An example requires an obvious contrast. The Guess Who? game provides one example, the puzzle provides a second, and the blocks are a third example. If these were present along with enough books and pictures, the requirements are met.

Indicator 5.2

This indicator requires at least four props for dramatic play showing diverse cultures and/or races.

Diverse dolls are required as one of the examples.

Examples of other props include block people, dress up clothes, pretend foods, puppets, menus, and cooking/eating utensils from various cultures.

An example of diversity requires an obvious contrast. The dolls of different skin tones represent one example, the diverse food is a second, and the puppets are a third example. One additional example is needed to meet the requirements.



The same material cannot be counted in both 5.1 and in 5.2. A material can only be counted in one indicator OR the other. As with other items in the scale, homemade or store-bought materials can be used.